

Time Management (Its Effect on Overcoming Work Pressures)

Date	Venues	(\$)Fees	Book your seat
28 Jul -01 Aug 2024	Manama	3200	Register Now

Course overview

Most of us have, at one time or another, felt daunted and overwhelmed by the number of tasks and commitments that have been pushed in our direction.

The key to tackling this situation is effective time management.

Understanding, identifying and defining your long-term goals is the very first step for an effective time management.

With the broader goal in the background, you can now set your short-term goals that will effectively lead you to achieving your long cherished long-term goals in your life.

Course objective

- Understand the essential concepts of effective time management.
- Identify and overcome the major time-wasters at the work place.
- Develop and implement specific methods to save time at the work place.
- Identify misconceptions regarding time and stress management.

Who should attend?

- Managers, team leaders and supervisors who are looking for performance improvements on both an individual and team basis.
- Professionals who want greater control of their self and time, management style and life

Course outline

- Introduction And Overview
- Recognizing How You Manage Time
- Factors That Determine Your Effectiveness In Time Management
- The Concept Of “ Time Logs “
- Gaining Control Over Your Time
- Common Time- Wasters
- Managing Your Work Effectively
- The Relationship Between Time Management & Effective Management
- Effective Meeting Management
- Motivating & Leading Your Work Teams
- Making Subordinates Time Conscious
- Finding Ways To Save Time

- Managing Stress
- A Toolset For Going Forward
- Creating Work-Life Balance
- Conquering Over-Commitment And Procrastination

Training methodology

- Presentation & Slides
- Audio Visual Aids
- Interactive Discussion
- Participatory Exercise
- Action Learning
- Class Activities
- Case Studies
- Workshops
- Games & Role plays



00971504646499



info@muthabara.ae



www.muthabara.ae